

AUSTEN RIGGS CENTER

Erikson Institute for Education and Research

2016

Friday Night Guest Lecture Series

2017

Dear Colleagues,

Welcome to the 2016-17 Friday Night Guest Lecture Series offered by the Erikson Institute of the Austen Riggs Center. The series for 2016-17, curated by Lee Damsky, PhD, features an outstanding line-up of lectures occurring at the intersection of psychoanalysis, race, culture, human development, and research. I also want to highlight that, in response to your feedback, **the starting time for the lectures has been moved to 6:30 p.m.**

We begin the series with the Boston Change Process Study Group speaking on Friday evening “On Engagement,” followed by a Saturday Morning Workshop that will deepen the discussion on how early development may help us understand the process of change in psychoanalytic psychotherapies. Two lectures this year will examine the phenomenon of racism as it arises within the clinician and in the consulting room. In addition to their lecture on “Working Across Racial Lines,” Warren Spielberg, PhD, and Kirkland Vaughans, PhD, will also

present a Saturday Morning Workshop on this important topic. Of special note this year are two lectures by former Riggs staff members. Former Fellow Paul Lippmann, PhD, will speak on dreams in psychoanalysis, and Christopher Bollas, PhD, the director of education at the Austen Riggs Center from 1985-88, will deliver the annual Yasmin Roberts Memorial Lecture.

I invite you to attend the Friday Night Guest Lectures, the Saturday Morning Workshops, and to visit **www.austenriggs.org/erikson-institute** to learn more about our other educational programs.

Cordially,



Jane G. Tillman, PhD
Evelyn Stefansson Nef Director
Erikson Institute for Education
and Research

Friday Night Guest Lectures are offered free of charge and held from **6:30 - 8:00 p.m.** in the large conference room of the Medical Office Building at the Austen Riggs Center, located at 25 Main Street in Stockbridge, MA. **Saturday Morning Workshops** are scheduled from 9:30 a.m. - 12:30 p.m., are open to licensed mental health professionals, and require advance registration and payment of a non-refundable fee of \$25.00 – register online (www.austenriggs.org/events) or call [413] 931.5230. Space is limited.

Friday Night Guest Lecture Series

New lecture time: 6:30 - 8:00 p.m.

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16

September 16

On Engagement ■ The Boston Change Process Study Group (BCPSG): Nadia Bruschiweiler-Stern, MD; Karlen Lyons-Ruth, PhD; Alexander C. Morgan, MD; Jeremy P. Nahum, MD; and Bruce Reis, PhD

The BCPSG are developmentalists and practicing psychoanalysts who came together in 1994 to consider how knowledge from studies of early development might help us understand and clarify how change occurs in psychodynamic therapies. The group has authored many papers and in 2010 published *Change in Psychotherapy: A Unifying Paradigm* (W.W. Norton & Company, 2010). Visit www.changeprocess.org for more information.

September 17 SATURDAY MORNING WORKSHOP

Engagement and Moving Through ■ The Boston Change Process Study Group

November 4

Internal Racism in Clinical Practice ■ M. Fakhry Davids, MSc

Mr. Davids is a psychoanalyst of South African origin practicing in London; training and supervising analyst of the British Psychoanalytic Society; honorary senior lecturer in the psychoanalysis unit at University College London; visiting lecturer at the Tavistock Clinic; and author of *Internal Racism: A Psychoanalytic Approach to Race and Difference* (Palgrave Macmillan, 2011).

December 9

The Challenges and Opportunities in Psychotherapeutic Work with Individuals with Autism Spectrum Disorders ■ Fred Volkmar, MD

Dr. Volkmar is the Irving B. Harris Professor of Child Psychiatry, Pediatrics, and Psychology at the Yale University Child Study Center, School of Medicine; director of the internationally-known Autism Program at Yale; former director of the Child Study Center at Yale (2006-14); former chief of child psychiatry at Yale New Haven Hospital (2006-14); member of the Western New England Psychoanalytic Society; and editor of the *Journal of Autism and Developmental Disorders*.

January 27

Working Across Racial Lines ■ Warren Spielberg, PhD, and Kirkland C. Vaughans, PhD

Dr. Spielberg is a Fulbright Scholar; psychologist, psychoanalyst, and faculty member of the New School for Public Engagement; visiting fellow at the Child Institute, Al Quds University, West Bank; member of the American Psychological Association task force on treatment guidelines for boys and men; and co-editor of the two-volume book, *The Psychology of Black Boys and Adolescents* (Praeger, 2015).

Dr. Vaughans is a licensed clinical psychologist and psychoanalyst in private practice in New York City; founding editor of the *Journal of Infant, Child and Adolescent*

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Psychotherapy; first editor of the two-volume book, *The Psychology of Black Boys and Adolescents* (Praeger, 2015); senior adjunct professor of psychology at the Derner Institute of Advanced Psychological Studies at Adelphi University; faculty member of the Child and Adolescent Psychotherapy Program at Adelphi University; and clinical supervisor at the National Institute for Psychotherapies.

January 28 SATURDAY MORNING WORKSHOP

Working Across Racial Lines ■ Warren Spielberg, PhD, and Kirkland C. Vaughans, PhD

February 10

The Canary in the Mind: On the Fate of Dreams in Psychoanalysis and in Modern Life ■ Paul Lippmann, PhD

Dr. Lippmann is a private practitioner of psychoanalytic psychotherapy in Stockbridge, MA, practicing since 1971; former Fellow at the Austen Riggs Center; training and supervising analyst, Fellow, and faculty member specializing in dreams at the William Alanson White Institute; past president of the William Alanson White Society; and founder and past president of the Division 39 local chapter: Western Massachusetts and Albany Association for Psychoanalytic Psychology (WMAAPP).

March 31

Rebooting Suicide Prevention: Population-Based Public Health Approaches in Schools, Communities, and Mental Health Facilities ■ David N. Miller, PhD

Dr. Miller is an associate professor of school psychology at the University at Albany, State University of New York; president of the American Association of Suicidology; author of *Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention* (Guilford Press, 2010); and lead author of *Identifying, Assessing, and Treating Self-Injury at School* (Springer Press, 2010).

April 21 YASMIN ROBERTS MEMORIAL LECTURE

Mental Pain ■ Christopher Bollas, PhD

Dr. Bolas is an honorary consultant to the London Clinic of Psychoanalysis; former professor of psychoanalysis at the University of Rome (1978-99); former director of education at the Austen Riggs Center (1985-88); former professor of English at the University of Massachusetts (1983-88); and author of *When The Sun Bursts: The Enigma of Schizophrenia* (Yale University Press, 2015).

May 12

Integrating Biological, Developmental, and Social Perspectives on the Impact of Trauma: Implications for Treatment ■ Bekh Bradley, PhD

Dr. Bradley is chief of the Mental Health Service Line at the Atlanta Veterans Affairs Medical Center (VAMC); associate professor in the Department of Psychiatry and Behavioral Sciences at Emory University; leader of the Grady Trauma Project (gradytraumaproject.com); a widely-published clinical researcher on PTSD and trauma; and an advocate for increasing knowledge of factors contributing to risk and resilience following trauma exposure.

Continuing Education

For Friday Night Guest Lectures

The Austen Riggs Center (Riggs) designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Riggs also designates this live activity for 1.0 continuing education credit (CE) for psychology and social work.

For Saturday Morning Workshops

The Austen Riggs Center (Riggs) designates this live activity for a maximum of 3.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Riggs also designates this live activity for 3.0 continuing education credits (CE) for psychology and social work.

For Lectures and Workshops

The Austen Riggs Center (Riggs) is accredited by the Massachusetts Medical Society to provide continuing medical education (CME) for physicians.

The Austen Riggs Center's policy on disclosure, in keeping with requirements of the Massachusetts Medical Society, requires continuing education planners and speakers to disclose any relevant financial interest or

other relationship with commercial entities that could pose a potential conflict of interest in the presentation of this educational activity. The Austen Riggs Center Continuing Medical Education Committee has established policies for identifying and resolving all conflicts of interest prior to this educational activity. Riggs accepts no commercial support of any kind to support our CME/CE activity. Detailed disclosure will be made prior to the activity.

The Austen Riggs Center is approved by the American Psychological Association to sponsor continuing education for psychologists. The Austen Riggs Center maintains responsibility for the program and its content. For additional information about this program, please call or email Erikson Institute Education Coordinator Samantha Blache at [413] 931.5230 / samantha.blache@austenriggs.net.

Austen Riggs Center, #1344, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. Austen Riggs Center maintains responsibility for the program. ASWB Approval Period: 02/02/2016–02/02/2017. Social workers should contact their regulatory board to determine course approval for continuing education credits. As of July 2015, ACE is accepted in 47 jurisdictions. This does not include the states of New York, New Jersey and Maine.

- THE LEARNING OBJECTIVES ARE:**
- 1 to describe developments in contemporary psychoanalysis
 - 2 to examine interdisciplinary theories and methods of understanding human and cultural experience
 - 3 to recognize biopsychosocial contributions to complex clinical issues

Our online continuing education offerings provide a psychodynamic perspective on treatment, emphasizing cultural and familial contexts as well as individual development.



Register today at:
www.austenriggs.org/courses

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